



Intervention Leadership Conference

Designing Intervention Systems with Empathy

All students can make sense of mathematics. Some students just need more time, opportunities, and support than others. The Math Learning Center believes that designing with empathy is the key to creating and implementing effective, asset-based intervention systems.

LEARNING GOALS

- Identify the features of an asset-based intervention system.
- Develop empathy interviewing skills to facilitate conversations with stakeholders and inform a plan of action.
- Design actionable next steps to assess, analyze, and redesign aspects of our own asset-based intervention systems.

JULY 23 SCHEDULE

11 a.m. to noon

Lunch:
Lakes Ballroom B

Noon to 3:30 p.m.

ILC General Session:
Lakes Ballroom A

Participants will:

- identify the features of an asset-based intervention system
- explore the benefits, challenges, and outcomes of asset-based intervention systems
- situate asset-based systems within a larger framework of design thinking, centered on empathy for the lived experiences of others
- consider the use of empathy interviews to build and evaluate asset-based systems and practices

JULY 24 SCHEDULE

7:30 a.m. to 8:30 a.m.

Breakfast:
Lakes Ballroom B

8:30 a.m. to 11:30 a.m.

ILC General Session:
Lakes Ballroom A

Participants will:

- understand the purpose and practice of empathy interviews as a design tool
- design and rehearse empathy interviews with fellow conference participants

11:30 a.m. to 12:30 p.m.

Lunch:
Lakes Ballroom B

12:30 p.m. to 3:30 p.m.

ILC General Session:
Lakes Ballroom A

Participants will:

- outline an empathy interview to use with our own students, colleagues, or families
- draft actionable next steps for using empathy interviews to assess, analyze, and redesign aspects of our asset-based intervention systems

5 p.m. to 8 p.m.

Summer Leadership Institute Reception (optional):
Lakes Ballroom Foyer and Sky Bridge